

May 21,2014

New York Immigration Coalition  
137- 139 West 25<sup>th</sup> street 12<sup>th</sup> floor  
NY NY 10001

Dear New York Immigration Coalition,

My name is Lucas and I am a 6<sup>th</sup> grader at the United Nations International School. I have been learning about the UN Millennium Development Goals in school this year. In class we have been talking about very important issues and how we would like to make a change, one issue that I am really passionate is about illegal immigration. I am very interested in helping illegal immigrants to have more rights in New York City.

According US Custom and Immigration enforcement, over 400,0000 illegal immigrants. I think they should be given a chance for a better life.

Immigrants contribute to the USA society and economy by working really hard. In New York City, they often find low paying manual work in construction cleaning job or restaurant work. This is because these jobs often pay in cash, so the people don't need official documents to show illegal status. It affects their lives because they don't have any freedom and are restricted to poor jobs. I believe that illegal immigrants should have more rights and be able to get better jobs and have more opportunities in the USA.

I know that the NYIC helps immigrants get better education, jobs, and help them feel part of the community. This is wonderful and important. But, I am writing to you because I want you to, also, help illegal immigrants have more rights. One suggestion I have is to include personal stories from illegal immigrants that are living in New York City. If people read these stories, they will empathize and become more concerned about the issue and they will want to help.

In my report I included a story about my friend. I hope that my report will help inform people about the issue of illegal immigration and make them care.  
Thank you for taking time to read this letter and hope that you will respond to me by my email and home address. I look forward to hearing from you about my ideas.